

# \$ Liberty High PTSA Enrichment Grants \$

## Deadline for the FIRST Allocation is November 2nd, 2009

*The Liberty High PTSA Enrichment Grants are available to provide funding for items that encourage, excite, and enhance the learning environment and curriculum for our students.*

These extra touches for the classroom usually cannot be funded through the normal channels, such as department, district, and technology or school general fund monies.

We try to limit our grants to educational and classroom related requests. Typically, requests for extracurricular or sports items are handled through Boosters. One item we do not fund is field trips.

Through PTSA *Cash for Kids*, we generate funds that are exclusively used to support Enrichment grants, community programs, and other student/school programs. The amount of funding available for the Enrichment grant program is based solely on the generosity of our PTSA members.

Some programs and items that have been funded in the past are:

<u>Textbooks - Supplies</u>	<u>Music - Drama - Other</u>	<u>Equipment for Science</u>
Languages - Japanese Kanji Dictionaries, novels for her AP Spanish classes	Music – Guest Artists Workshops, Drama - Tech and stage management workshops	Physics – 4 dynamic tracks, collision carts and accessories
English – Class sets of In Cold Blood	Music Ace Maestro Software	Physics – Acceleration/alt. sensors
9 <sup>th</sup> grade World Studies Atlases, <i>History Alive!</i> curriculum	Choir – Vocal scores, <i>Requiem</i> scores Performance Microphones	9 <sup>th</sup> Science/10 <sup>th</sup> Biology Video Flex iCams
Counseling Self-esteem posters, vocabulary curriculum for the Learning Resource Center, ear-buds for testing	Drama – Teen Speak program – partial funding. Digital Camera and Memory card	Physics/Chemistry – Electronic Top-Loader Balances. Additional equipment for increased student use.
Social Studies NY Times Subscription	LRCII - heavy duty shredder ROTC competition practice support items	Accelerometers, GPS sensors, vests, and associated software.
Student Planners for LHS students	Montgomery – Autism & Asperger's Syndrome Convention	9 <sup>th</sup> -12 English and Math after school tutoring
PE Classes – Exercise balls	3 Cellos and cases for the Orchestra	Graphing Calculators for students to use

A committee of 4 or 5 members will review all of the Enrichment grants received, along with Mike Deletis. Requests appropriate for PTSA consideration are then approved by the PTSA Board. Those that are not funded or redirected to other sources during the first allocation will automatically be put in for the next grant allocation review.

Some of the criteria used for approval are:

- **How many students will it benefit?** Although this is not the most important, it can be a deciding point if we must choose between several grants.
- **What's the educational impact?** How does it improve or enhance the learning and curriculum environment? What is the added educational value to students?
- **Is it a one-time event, or will the benefits continue over several years?** IE: textbooks, equipment, software etc. vs. a one time lecture or program.
- **Amount requested.** Do we fund one large grant or several smaller grants? This can be a difficult decision if each one has its merits. We will sometimes ask a teacher if they would accept partial funding for a grant.

Last year we were able to fund over \$12,000 worth of requests. This year, we may be able to come close to that number as well. If money is still available, we will be offering a third allocation in spring.

Attached is the Enrichment Grant Request form. You can also download and fill it out in the word document. E-mail the application form to: Sue Wolf at [use2bwolf@comcast.net](mailto:use2bwolf@comcast.net) or submit the hard copy and place it in the PTSA box in the workroom. Use the included WORD document for ease of writing the grant, OR download it from the LHS PTSA website or e-mail me and I will send you the file.

**REMEMBER to JOIN Liberty High School PTSA as a Staff Member!**